History 401: American Community History Fall Semester, 1985 Robert C. Kenzer; 332 KMB; Ext. 6083 Required Readings: Paul Boyer and Stephen Nissenbaum, Salem Possessed Robert A. Gross, The Minutemen and Their World Paul E. Johnson, A Shopkeeper's Millenium Robert R. Dykstra, The Cattle Towns Sam Bass Warner, The Private City - Cheryl Johnson Midterm Requirements: 15% of course grade Final Examination 30% Research Paper 50% 3% Research Paper Proposal 4 Research Logs 2% (.5% a piece) Schedule September 4 Introduction Ayrum, utel. The Colonial Community 6 An Overview 9 Spatial Dimensions 11 Primary Sources 13 Methods of Study 16 Discussion of Boyer and Nissenbaum 18 The Southern Experience Forces of Cohesion, Conflict, Change, and Continuity 20 23 Discussion of Gross The 19th Century Community 25 An Overview 27 Spatial Dimensions 30 Primary Sources October 2 Mobility Forces of Change - Johnson dul The Southern Community Discussion of Dykstra; Research Paper Proposal due Urban History 14 An Overview 16 Spatial Dimensions 18 Primary Sources 21 Public and Private Concerns 23 Leadership and Power 25 Discussion of Warner; Research Log 1 Guest Lecturer 28 Guest Lecturer 30 November 1 Midterm

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The Suburb

November 4

- 4 An Overview
- 6 Different Perspectives
- 8 Los Angeles as A Test Case; R.L. 2 due
 The State
- 11 An Overview
- 13 The Political Unit
- 15 The Social Unit
- 18 Guest Lecturer
 - The Region
- 20 An Overview
- 22) The South; R.L. 3 due
- 25 Guest Lecturer
- 27 Oral Reports on Research Papers
- 29 Thanksgiving Holiday

December 2

- 2 Oral Reports
- 4 Oral Reports
- 6 Oral Reports; R.L. 4 and Research Papers due*

December 12 Final Examination, 7-10 AM

^{*}If the Research Paper is handed in later than the beginning of class on December 6 there will automatically be a 10 point (full grade) deduction. In addition, for every subsequent day of lateness, there will be a 1 point deduction. No paper will be accepted after the beginning of the final examination on December 12. You must hand a Research Paper in to pass the course.

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